



Include areas such as community service, religious involvement and hobbies.

Non-School Related					Approximate time involved		Positions held, honors won, or letters earned
Order of Importance	School		Year		Hours per week	Weeks per year	
	9	10	11	12			

Work Experience					Approximate time involved		Positions held, honors won, or letters earned
Chronological Order	School		Year		Hours per week	Weeks per year	
	9	10	11	12			

Summer Activities					Approximate time involved		Positions held, honors won, or letters earned
Order of Importance	School		Year		Hours per week	Weeks per year	
	9	10	11	12			

4. Plans upon graduation from high school

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5. Colleges/trade schools to which you plan to apply

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6. List any careers you are considering after high school or college

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7. List the teachers or other staff members who you feel know you best

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8. Identify and explain your leadership ability. Examples help.

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9. Sometimes special circumstances should be considered when evaluating your achievement record and test scores. If in your opinion, you have been or are disadvantaged by any such circumstances, please specify below.

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10. List learning opportunities you have had outside the classroom. These could include independent study, community resource classes, programs at local colleges and universities and summer experiences.

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11. Any additional information you think the Guidance Department should know:

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